

# PAKISTAN INSTITUTE OF REHABILITATION SCIENCES

## Prospectus



### PAKISTAN INSTITUTE OF REHABILITATION SCIENCES

#### ISRA UNIVERSITY ISLAMABAD CAMPUS

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ISRA UNIVERSITY



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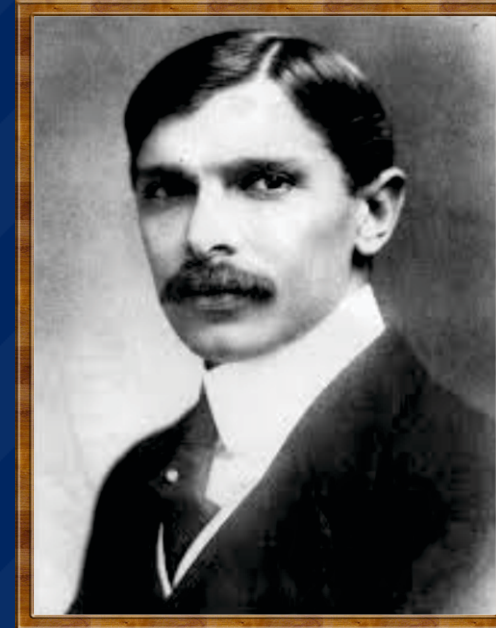


## MISSION STATEMENT

BUILDING A STRONG AND INCLUSIVE SOCIETY  
THROUGH CREATING A POOL OF HUMAN  
RESOURCE FOR REHABILITATION AND  
UTILIZATION OF THE INTELLECT OF THE PERSONS  
WITH DISABILITIES

**“WE ENDEAVOUR TO EXCELLENCE”**

[www.pirs.edu.pk](http://www.pirs.edu.pk)



## Quaid-e-Azam's Message

“Pakistan is proud of her youth, particularly the students who are the nation builders of tomorrow. They must fully equip themselves with discipline, education and training for the arduous task laying ahead of them.”

Quaid e Azam's Address to Muslim Student Federation,  
2nd March, 1941





The Goal of the Pakistan institute of Rehabilitation Sciences is establishment of Cross-Disability Institute integrating available teaching resource, knowledge and skills in multiple disciplines (vision sciences, audiology, physical rehabilitation and mental health) for producing trained and well-informed human resource addressing the issue of having and inclusive Society.

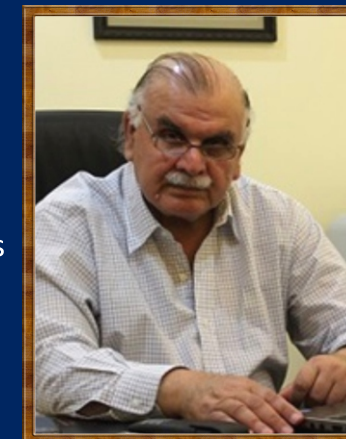


[www.pirs.edu.com.pk](http://www.pirs.edu.com.pk)

## MESSAGE FROM EXECUTIVE DIRECTOR PIRS

PIRS is committed to alleviating the issues of inadequate services delivery to persons with disability. The institute would try its level best to provide clear concepts and best possible evidence to bridging the gaps in imparting knowledge, skills and development of attitude resulting in best pr practice and would stress the need for further research. We believe “The capacities of individuals depend on their access to education, PIRS is an opportunity for the students having high aims and ready to serve the humanity.

At the PIRS, We are offering different courses on rehabilitatate sciences in cross disability like four year degree programs, two year associate degree programs, and technician courses in vision sciences, audiology (Hearing sciences), Orthopedic technology (prosthetics/ orthotics) neuro-psychosocial and community based rehabilitation. We are providing the best faculty, most conducive and friendly environment, and scholarship grants for high achievers as well.



**Dr. Farrukh Seir**

Executive Director  
Pakistan Institute of Rehabilitation Sciences





## ISRA UNIVERSITY

The university is owned by Isra Islamic Foundation, a non-profit organization, certified by Pakistan Centre for Philanthropy (PCP). The University is recognized and highly ranked by the Higher Education Commission (HEC) of Pakistan. In its short history of eighteen years, the University has grown from 30 students in the Fall Semester 1997 to more than 3500 students, at the present time. The University, currently offers more than 40 degree programs ranging from bachelor's to Ph.D levels, in a wide variety of fields of study.

## ISLAMABAD CAMPUS

The Isra University Islamabad Campus is strategically located just behind Farash Town, Phase II, Islamabad. The lush green campus houses the Al-Nafees Medical College and Hospital, Isra School of Rehabilitation Sciences, Isra Institute of Pharmaceutical Sciences, and School of Engineering & Applied Sciences.

# PIRS

## PAKISTAN INSTITUTE OF REHABILITATION SCIENCES



Pakistan Institute of Rehabilitation Sciences (PIRS) is a newly established Institute but the vigor and vision was there since long, on 25th November 2007. In a national meeting under the sponsorship of CHEF International its inception was decided. The meeting was attended by representatives of provincial Governments, National and International NGOs working in the field of cross disability. During this meeting it was recommended that an institute for rehabilitation be established with a mandate to develop human resource that would meet the service need of persons with disabilities at the national level. This paved the way towards formation of the purpose built institute of rehabilitation sciences to mainstream the disability in an inclusive society.

The provision of comprehensive range of facilities for persons with disabilities from pre natal care through education vocational training employment and support during adult life cannot be a matter of a single governmental department or agency. The provision and growth services of real quality will require the active cooperation of a large number of relevant organization at federal, provisional, local and NGO level along with involvement of family professionals and communities at large.

The vision of PIRS is to provide an environment that would allow full realization of the potential of persons with disabilities through their inclusive mainstreaming and civil society, empowerment of persons with disabilities, irrespective of caste, creed, religion, gender or other consideration for the realization of their full potential in all spheres of life.

The main objective of PIRS is to enable and empower persons with disabilities to live independently, as fully as possible. The mandate of the Institute is to develop professionals, fully competent in utilizing selected skills and knowledge in organizing and directing programs for the care and empowerment of individuals whose ability to function is impaired or threatened by disease or injury.

The four years study programs offered at the Pakistan Institute of Rehabilitation Sciences (PIRS) will produce skilled professional with HEC approved graduate degree to fulfill the gap of needed well-trained mid-level human resource/ allied health courses. The programs Offered are

1 BS Vision Sciences

2 BS Audiology

3 BS Prosthetics Orthotics

4 Diploma Prosthetics Orthotics



# PIRS

## OUR ATTRIBUTES



- Quality professionals education in allied health / rehabilitation sciences , affiliated with ISRA University Islamabad
- Programs are recognized by HEC Pakistan
- Accredited by IJCAHPO June 2013
- Association with International Society of Prosthetics and Orthotics (ISPO)
- Affordable fee structure/ Scholarship for high achievements
- Training Labs for Vision Sciences , Audiology, O&P / Peter Watson Resource Center/Computer Lab /Refraction Skill lab//hands on training
- Community outreach learning programs for students
- National/ International faculty
- Fully Equipped Classrooms/ Auditorium/ Cafeteria/ Bookshop
- Hostel / Transport Facilities







Mr. Francois Muller



| Syed S. J. Ahmed |

Au.D, M.Sc MBBS  
 Doctor of Audiology/Registered Audiology  
 Current Position: Audiologist & Clinic Manager  
 Sonus Rockyview Hearing & Balance Clinic, Calgary Canada



Mr. Manu Van Dyck

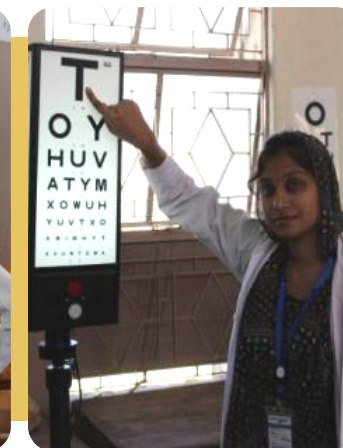


## VISION SCIENCES (Optometry)

1. **BS in Vision Science (Optometry)** – Four Year Degree Program.

The profession of optometry / orthoptics is dedicated to the prevention of blindness and enhancement of visual function. Optometrists / Orthoptists are the Eye Health Care Professionals recognized across the globe who may Practice independently, licensed primary eye care providers offering a wide range of vision care services. As primary eye care providers, optometrists / orthoptics are an integral part of the health care team and an entry point into the health care system.

Optometrists / Orthoptics examine, diagnose, treat and manage diseases and disorders of the eye, as well as diagnose and refer patients to other health care providers for a variety of systemic and neurological condition that are frequently diagnosed during the primary eye examination.



**1st SEMESTER**

## THE SCHEME OF STUDIES FOR 1st YEAR BS (Vision Sciences)

Course Code		Course Title	Credit Hours
HMLG	131	English - I	2 (2+0)
ALST	111	General Anatomy	2 (2+0)
ALPL	121	General Physiology	2 (2+0)
ALMC	131	Microbiology	2 (2+0)
ALBC	141	Biochemistry	2 (2+0)
HMIS	111	Islamic Study	1 (1+0)
HMCM	141	Computer Science - I	2 (1+3)
VNIO	161	Introduction To Optometry	1 (1+0)
Total Credits			14

**2nd SEMESTER**

## THE SCHEME OF STUDIES FOR 1st YEAR BS (Vision Sciences)

Course Code		Course Title	Credit Hours
HMLG	112	English - II	2 (2+0)
ALPH	111	Pharmacology	2 (2+0)
ALPA	121	Pathology	2 (2+0)
HMPS	121	Pakistan Study	1 (1+0)
PTPG	111	Physical & Geometric Optics	2 (2+0)
HMCM	142	Computer Science-II	2 (2+0)
FRCR	131	Basic & Clinical Refraction	2 (2+0)
HMST	161	Biostatistics	1 (1+0)
Total Credits			14

**3rd SEMESTER**

## THE SCHEME OF STUDIES FOR 2nd YEAR BS (Vision Sciences)

Course Code		Course Title	Credit Hours
VNST	211	Ocular Anatomy	1 (1+0)
VNPL	221	Ocular Physiology	1 (1+0)
VNPH	241	Ocular Pharmacology	1 (1+0)
VNOD	231	Ocular Diseases - I	2 (2+0)
HMET	271	Ethics	1 (1+0)
HMCS	251	Communication Skills	1 (1+0)
CLPW	211	OPD and Ward Procedure	5 (0+15)
CLTH	221	OT Procedures	5 (0+15)
Total Credits			17

**4th SEMESTER**

## THE SCHEME OF STUDIES FOR 2nd YEAR BS (Vision Sciences)

Course Code		Course Title	Credit Hours
PTIP	231	Instrument Optics	2 (2+0)
VNDE	232	Ocular Diseases - II	2 (2+0)
PTVP	221	Visual & Clinical Optics	2 (2+0)
SPSD	321	Ocular Investigation	2 (1+3)
CLRF	241	Refraction Clinic - I	5 (0+15)
CLSC	231	Special Clinical Duty - I	4 (0+12)
Total Credits			17

**5th SEMESTER**

## THE SCHEME OF STUDIES FOR 3rd YEAR BS (Vision Sciences)

Course Code		Course Title	Credit Hours
RFCL	331	Contact Lens - I	1 (1+0)
RFAR	321	Advanced Refraction	2 (2+0)
PTDP	341	Dispensing Optics - I	1 (1+0)
VNCO	361	Community Ophthalmology	2 (2+0)
CLRF	342	Refraction Clinic - II	5 (0+15)
CLCL	371	Contact Lens Clinic - I	3 (0+9)
CLLB	381	Optical Laboratory - I	3 (0+9)
Total Credits			17

**6th SEMESTER**

## THE SCHEME OF STUDIES FOR 3rd YEAR BS (Vision Sciences)

Course Code		Course Title	Credit Hours
PTDP	341	Dispensing Optics - II	2 (2+0)
RFCL	542	Contact Lens - II	2 (2+0)
PTRS	352	Basic Orthoptics	2 (2+0)
RFLV	351	Low Vision - I	2 (2+0)
CLRF	343	Refraction Clinic - III	4 (0+12)
CLCL	372	Contact Lens Clinic - II	2 (2+0)
CLLB	382	Optical Laboratory - II	3 (0+9)
Total Credits			17

**7th SEMESTER**

## THE SCHEME OF STUDIES FOR 4th YEAR BS (Vision Sciences)

Course Code		Course Title	Credit Hours
RHMT	411	Research Methodology	3 (2+3)
RFLV	442	Low Vision - II	2 (2+0)
PTRS	453	Clinical Orthoptics	2 (2+0)
ALFH	471	First Aid & Hygiene	1 (1+0)
HMCM	443	Computer Science - III	1 (0+3)
CLRS	462	Orthoptics Clinic - I	3 (0+9)
CLRF	444	Refraction Clinic - IV	2 (0+6)
CLLV	451	Low Vision Clinic - I	3 (0+9)
Total Credits			17

**8th SEMESTER**

## THE SCHEME OF STUDIES FOR 4th YEAR BS (Vision Sciences)

Course Code		Course Title	Credit Hours
RHDW	421	Dissertation Writing	5 (2+9)
HMMG	481	Optical Shop and Industry Management	1 (1+0)
SPIM	421	Ophthalmic Instruments & Maintenance	2 (1+3)
CLRS	462	Orthoptics Clinic - I	3 (0+9)
CLLV	452	Low Vision Clinic - II	3 (0+9)
CLSC	432	Special Clinical Duty - II	3 (0+9)
Total Credits			17





### Career in Vision Sciences

The demand for vision care services continues to expand and exceed the current human resources in the profession. As innovative technologies become available for the diagnosis and treatment of potentially blinding conditions, the need for vision sciences expertise (optometrists / orthoptics) will be significant, making promising present and future career prospects for the optometrists / orthoptics. Some of the career choices for optometrists / orthoptics include:

- ▶ Hospital based practices (Private / Public Sector)
- ▶ Private practice / Self Employment
- ▶ Retail optical skills laboratories
- ▶ Industry (including industry safety programs, insurance companies and ophthalmic products manufacturers)
- ▶ Academic institution (including teaching, training and research)
- ▶ Specialty vision care (specialized optometry in private or clinical practices in the areas such as primary care optometry, elderly care, low vision, sports vision, contact lenses, vision therapy etc)

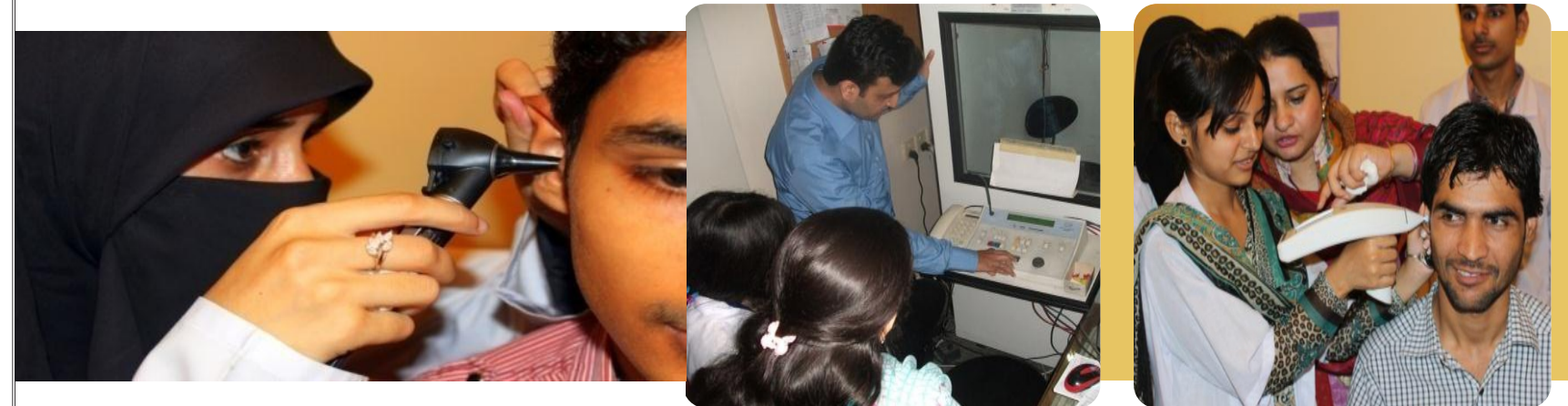


### Audiology

1. **BS in Audiology** – Four Year Degree Program.

Audiology is expected to grow faster than average as hearing loss is strongly associated with aging. Rapid growth in the aged population because of increased life expectancy, more number of people aged 60 and above will cause the number of persons with hearing impairment to increase markedly.

Medical advances are improving the survival rate of premature infants, trauma and stroke victims, who then need assessment and possible treatment. Many countries require newborns to be screened for hearing loss and early intervention services.



**1st SEMESTER**

THE SCHEME OF STUDIES FOR 1st YEAR BS (Audiology)

Course Code	Course Title	Credit Hours
HMLG 111	English - I	2
ADAN 111	Anatomy	3
ADBB 112	Biochemistry	3
ASBS 113	Behavioural Sciences	3
HMIS 113	Islamic Study/Ethics	3
ADHT 115	Hands on Training in Basic Audiology Tech 1	5
	<b>Total Credits</b>	<b>19</b>

**2nd SEMESTER**

THE SCHEME OF STUDIES FOR 1st YEAR BS (Audiology)

Course Code	Course Title	Credit Hours
HMCS 114	English - II	3
ADPH 121	Physiology	3
ADPA 122	Pathology	3
HMPS 112	Pakistan Study	2
ADCE 123	Computer Education	2 (2+3)
ADHT 124	Hands on Training in Basic Audiology Tech II	5 (0+15)
	<b>Total Credits</b>	<b>18</b>

**3rd SEMESTER**

THE SCHEME OF STUDIES FOR 2nd YEAR BS (Vision Sciences)

Course Code	Course Title	Credit Hours
HMFR 211	English - III	3
ADMS 211	Medical Sociology - I	2
ADAC 212	Acoustics	2
ADAB 213	Anatomical & Physiological Basis of Speech, hearing & Balance	3
ADBE 214	Basic Electronics & Audiological Instrumentation - I	3 (2+3)
ADHT 215	Hands on Training in Audiology Tech Related to above Mentioned Subjects - I	5 (0+15)
	<b>Total Credits</b>	<b>18</b>

**4th SEMESTER**

THE SCHEME OF STUDIES FOR 2nd YEAR BS (Vision Sciences)

Course Code	Course Title	Credit Hours
ADMS 221	Medical Sociology - II	2
ADMA 222	Medical Audiology	3
ADPA 223	Paediatric Audiology	3
ADBE 224	Basic Electronics & Audiological Instru-II	3 (2+3)
ADPA 225	Pharmacological Aspects in Audiology	3
ADHT 227	Hands on Training in Audiology Tech. Related to above mentioned subjects-II	5 (0+15)
	<b>Total Credits</b>	<b>19</b>

**5th SEMESTER**

THE SCHEME OF STUDIES FOR 3rd YEAR BS (Audiology)

Course Code	Course Title	Credit Hours
ADDA 311	Diagnostic Audiology	3 (1+6)
ADAA 312	Amplification & Assitive Devices for the Hearing Impaired - I	3 (1+6)
ADRA 313	Rehabilitative Clinical Audiology	3 (2+3)
ADHT 314	Hands on Training in Audiology Including Rotations to Audiology Clinics -I	5 (0+15)
	<b>Total Credits</b>	<b>14</b>

**6th SEMESTER**

THE SCHEME OF STUDIES FOR 3rd YEAR BS (Audiology)

Course Code	Course Title	Credit Hours
ADDA 321	Diagnostics Audiolog -II	3 (1+6)
ADAA 322	Amplification & Assistive Devices for The Hearing Impaired - II	3 (1+6)
ADEA 323	Educational Clini al Audiology	3 (2+3)
ADHT 324	Hands on Training in Audiology including Rotations To Audiology Clinics - II	5 (0+15)
	<b>Total Credits</b>	<b>14</b>

**7th SEMESTER**

THE SCHEME OF STUDIES FOR 4th YEAR BS (Audiology)

Course Code	Course Title	Credit Hours
ADAM 411	Audiology Practice Managment	3 (2+3)
ADCA 412	Clinical Audiology Internship - I	3 (0+9)
ADBS 413	Bio - Statistics	3 (2+3)
ADRM 414	Research Methadology	3 (2+3)
ADHT 415	Hands on Advanced training in Audiology & Research Project related to Speciality of Interest - I	5 (0+15)
	<b>Total Credits</b>	<b>17</b>

**8th SEMESTER**

THE SCHEME OF STUDIES FOR 4th YEAR BS (Audiology )

Course Code	Course Title	Credit Hours
ADCA 421	Clinical Audiology Internship - II	3 (0+9)
ADPR 422	Project Report	4 (0+12)
ADHT 424	Hands on Training in Audiology & Research Project related to Specially Interest - II	8 (0+24)
	<b>Total Credits</b>	<b>15</b>





## Career in Audiology

Federal law guarantees special education and related services to all eligible children with disabilities. Employment will increase with growth in elementary and secondary school enrollments, including special education. Greater awareness of the importance of early identification and diagnosis of hearing disorders is increasing and so is the career in audiology.

Audiologists are experts in the non-medical management of the auditory and balance systems. They specialize in the study of normal and impaired hearing, prevention of hearing loss, identification and assessment of hearing and balance problems, and rehabilitation of persons with hearing and balance disorders.

Audiologists provide services and work in many different types of facilities, including:

- ▶ Private Practice / Self Employment
- ▶ Hospital based practices (Private / Public Sector)
- ▶ Associates to Physicians / ENT Surgeons
- ▶ Rehabilitation centers
- ▶ Community clinics
- ▶ Colleges and universities to prepare future professionals
- ▶ Research laboratories (engage in research to enhance knowledge about normal hearing and treatment of hearing disorders, and to design hearing instruments and testing equipment)



## Physical Rehabilitation Sciences (Orthopedics Technology / Prosthetics & Orthotics)

1. **BS in Physical Rehabilitation Sciences** (Prosthetics & Orthotics— Four Year Degree Program.

Physical disability is the restriction or lack of ability to perform an activity in the manner or within the range considered normal for a human being. People living with chronic physical conditions commonly suffer from depression or anxiety in addition to their physical impairment as they have a very limited social life, less education and often are unemployed.

As health care professionals, physical rehabilitation professionals combine, in-depth knowledge of the human body with specialized hands-on clinical skills to intervene in cases of illness, injury and/or loss of normal function in the neurological, musculoskeletal and cardiopulmonary systems. Their goal is to obtain optimal function a performance regarding a Patient's strength, movement, mobility and overall well-being.

Prosthetic and orthotic services have a central role to change the lifestyle of disabled people from being immobile to becoming mobile, useful and living with a dignity enjoying equal rights like other members of the society. This independence can reduce the cost of disabilities to individuals, families and to the society.

Orthotics and prosthetics (O&P) is the evaluation, fabrication and custom fitting of artificial limbs and orthopedic braces. Prosthetists and Orthotics are not only practitioners; rather they are the artists, technicians and businessmen. It is perhaps the most rewarding of all the allied health professions, because it is making a difference every day!

### Prosthetics and Orthotics

Prosthetics is the branch of orthopedic sciences which deals with the study of design, manufacturing and use of prosthesis (artificial limb etc).

Prosthetics produce and replace the missing part of body functionally and cosmetically.

# PIRS

## PROGRAMS OFFERED



Orthotics is the branch of orthopedic sciences which deals with the study of design, manufacturing and use of orthotic devices that prevent, correct and support the weakened part of the body (support belts & special boots etc).

Orthosist produces orthosis that intends to support, prevent or correct deformities, protect a painful part of the body or improve the function of a weakened extremity.



# PIRS

## PROGRAMS OFFERED



### Career as Orthosist and Prosthetists

O&P is an allied health profession with a variety of exciting employment opportunities available, including O&P practitioners, Pedorthists, assistants, fitters and technicians.

Orthotists and Prosthetists work in a variety

- ▶ Private Practice / Self Employment
- ▶ Hospital Based Practice (Private / Public Sector)
- ▶ Rehabilitation Facilities
- ▶ Specialty Clinics and Home Health Settings
- ▶ Teaching and Training at Colleges and Universities to Prepare Future Professionals

### Occupational Rehabilitation

1. **BS in Occupational Rehabilitative Sciences (Occupational Therapy)** – Four Year Degree Program.
2. **BSc. (Associate Degree) in Occupational Rehabilitative Sciences** – Two Year Degree Program.

Occupational Rehabilitation is the science and practices of returning injured workers to a level of work activity that is appropriate to their functional and cognitive capacity, both of which are influenced by the severity of a worker's injuries.

#### Occupational Therapist:

Occupational therapy is about helping people do the day-to-day tasks that occupy their time, sustain themselves, and enable them to contribute to the wider community. It is these opportunities to "do" that occupational therapy provides that prove important and meaningful to the health of people.



# PIRS

## PROGRAMS OFFERED



Occupational therapists (OTs) help people of all ages to improve their ability to perform tasks in their daily living and working environments. They work with individuals who have conditions that are mentally, physically, developmentally, socially or emotionally disabling.

They also help them to develop, recover, or maintain daily living and work skills. Occupational therapists help clients not only to improve their basic motor functions and reasoning abilities, but also to compensate for permanent loss of function.

Occupational therapists assist clients in performing activities of all types, ranging from using a computer to caring for daily needs such as dressing, cooking, and eating. Physical exercises may be used to increase strength and dexterity, while other activities may be chosen to improve visual acuity and the ability to discern patterns.

Occupational Therapist treats conditions ranging from soft tissue injuries such as Tennis Elbows to nerve neuropathies such as Cubital Tunnel Syndrome/ Carpal Tunnel Syndrome. Treatment modalities such as orthosis/splints, soft braces and education are some of the common treatment tool that an occupational therapist will use during treatment.

Occupational Therapist also plays a significant role in liaising with limb Surgeon / Orthopedic Surgeon and the patient's employers or case managers in providing the best client centered rehabilitation program.

The Occupational Therapy curriculum emphasizes occupation and occupational performance in daily life, community rehabilitation, client-centered and evidence based practice, clinical reasoning, ethics, teamwork and professionalism as essential components for the development of a competent and problem-solving occupational therapist.



# PIRS

## PROGRAMS OFFERED



### Career Opportunities

- ▶ Private practice/ Self Employment
- ▶ Hospital Based Practices (Private / Public Sector)
- ▶ Rehabilitation Facilities
- ▶ Specialty Clinics and Home Health Settings
- ▶ Teaching and Training at the Colleges and Universities to Prepare Future Professionals





# PIRS INTERNATIONAL TRAINERS



# PIRS EXTRA CURRICULAR ACTIVITIES



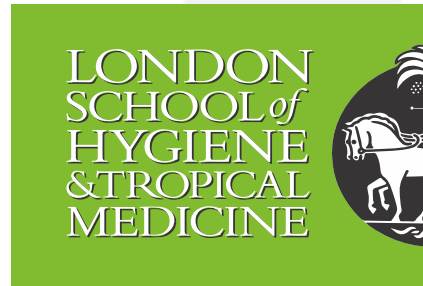


## PIRS OUR PARTNERS



NATIONAL TRAINING BUREAU  
Ministry of Federal Education and  
Professional Training

**IJCAHPO**  
INTERNATIONAL JOINT COMMISSION ON ALLIED  
HEALTH PERSONNEL IN OPHTHALMOLOGY



**CHEF INTERNATIONAL**  
Comprehensive Health & Education Forum Int'l



## PIRS CHILD SAFEGUARD ORGANIZATION

PIRS is committed to keep children safe globally from abuse through awareness raising, prevention, responding & reporting and the implementation of PIRS's Child Safeguarding Policy. PIRS believes that every child has the right to protection, regardless of gender, cast, ethnicity, religion, sexual orientation and whether or not they have a disability.



# PIRS

## INTERNATIONAL LINKAGES

### Short Course by London School of Hygiene and Tropical Medicine

PIRS in collaboration with London School of Hygiene and Tropical Medicine organized International course on public health planning for hearing **impairment first time in Pakistan from** 14th to 18th December 2015. Several national and international health care professionals and scholars attended the course.

**International Centre for Evidence in Disability**

**OFFER CERTIFIED COURSE**  
on Public Health Planning for Hearing Impairment  
at Islamabad in November 2015

**DURATION One Week**

**Al-Ramada Hotel Islamabad**  
For Registration Contact  
Ms Aleena A Sarwar: 0305-5430821  
E-mail: aleena\_sarwar@gmail.com  
Muhammad Zubair: 0300-6411323  
E-mail: zubair\_aud@yahoo.com

**AUTHORS**  
 ▶ Prof Adrew Smith  
 ▶ Dasha Patel  
 ▶ Joanna Andresson

**HOW SHOULD ATTEND**  
 ▶ ENT & Audiology  
 ▶ Clinician  
 ▶ NGO / Government Planner

**TRAINING OUT COME**  
 ▶ Diagnosis  
 ▶ Management of Health Need of the Patient  
 ▶ Research capacity strengthening  
 ▶ Evidence based planning and prevention

**Partners:**



# PIRS

## SPIRING FALL 2017

### ELIGIBILITY CRITERIA

The applicants for admission to (a) Four Year BS Program in any of the disciplines of rehabilitation sciences and (b) Associate Degree of BScin any of the disciplines of rehabilitation sciences should have passed Higher Secondary School Certificate (Intermediate) Pre-medical Examination by securing at least 50% marks for BSVS and 45% in BSAU from any Board of Intermediate and Secondary Education of Pakistan or their equivalent examinations / marks recognized by the Inter Board Committee of Chairmen, Government of Pakistan.

**\*PIRS offers special considerations for the students with disability in admissions; provided they meet the minimum criteria of the university.**

### ENTRY TEST

The applicants for admission to any of the above-mentioned academic cum training programs and having passed Intermediate (Pre-medical) or its equivalent examination are required to have appeared either (a) in the Entry Test conducted for admission to various medical colleges in Pakistan, or (b) in the NTS Entry Test for admission to four year BA/BS program of studies.

### ADMISSION CRITERIA

The selection criterion for admission in BS Vision Sciences and BS Audiology is as follows:

PROGRAM	Fsc Pre Medical	Test	Interview
4-Year Program BS Vision Sciences	50%	50%	50%
4-Year Program BS Audiology	45%	50%	50%



# PIRS

## ADMISSION POLICY

### EXAMINATION / ASSESSMENT SYSTEM

All academic cum training programs will be carried out under the semester system, with two semesters in an academic year as the following:

- ▶ Spring Semester: January to June
- ▶ Fall Semester: September to January

The students' academic cum training activities will be regularly assessed on the bases of the following criteria

#### Mid-Semester Examination

Internal Evaluation	Examination
10%	30%
40%	

#### End of the Semester Examination

Internal Evaluation	Examination
10%	50%
60%	

Based on the percentage of marks obtained in overall semester evaluations, the students will be awarded grades as the following:

Marks Obtained %	Grade	Grade Point Value	Remarks
91 and above	A+	4	Excellent
86-90	A	4	Excellent
82-85	A-	3.67	Excellent
78-81	B+	3.33	Very Good
74-77	B	3.00	Very Good
70-73	B-	2.67	Very Good
66-69	C+	2.33	Very Good
62-65	C	2.00	Good
58-61	C-	1.67	Good
54-57	D+	1.33	Acceptable
50-53	D	1.00	Acceptable
50 and below	F	0	Fail

# PIRS

## ADMISSION POLICY

### Fee Structure

The fees will be charged for each semester as per attached schedule:

### Financial Assistance

Financial Assistance is offered to students by the institute on prescribed criteria of merit and need base.

**\*Special scholarships for the students with disability are available.**

### PAYMENT OF THE FEES:

- ▶ All students selected for admission are required to deposit all fees and the Security Deposit within the prescribed dates failing which their admission will be cancelled and the seat(s) thus vacated will be allotted to the candidate next on merit.
- ▶ However, the students promoted to next semesters are required to deposit all fees at least seven days prior to the start of classes of all semesters. Failure to deposit the fees within the prescribed dates will lead to cancellation of admission.
- ▶ The fees / security dues shall be deposited at the designated Bank and Account Number.

### REFUND OF FEES:

The fees once deposited shall not be refunded whether it is a case of discontinuation of studies by a student or cancellation of admission for any reason or a result of disciplinary action against a student by the Pakistan Institute of Rehabilitation Sciences / Isra University Islamabad Campus, Islamabad.

### FEE FOR REPEATING / REAPPEARING IN THE COURSE(S)

Any student reappearing in a course for the purpose of improving the Grade will be required to pay a fee of Rs. 10,000/- per

# PIRS

## ADMISSION POLICY



course.

### GRADE POINT AVERAGE (GPA):

The academic standing of a student at the end of a semester is referred as Grade Point Average (GPA). This is calculated by dividing the total number of earned grade points values by the total number of the credits registered in the semester.

For a student to remain in a good academic standing, he/she has to earn a minimum GPA of 2.00.

### ACADEMIC PROBATION:

A student may be placed on academic probation at the end of a semester in case his/her GPA falls below 2.00.

A student who fails to maintain the minimum required GPA of 2.00 after probation will be dismissed and his/her name will be struck off the rolls of the Pakistan Institute of Rehabilitation Sciences (PIRS) / Isra University Islamabad Campus for the concerned program of studies.

### ATTENDANCE REQUIREMENT:

All students of the PIRS are required to maintain a minimum of 75% of attendance in their theory classes, laboratories and the clinical work. Any student who fails to maintain 75% attendance record in theory classes / laboratories / clinical work will be liable for dismissal.

### AWARD OF DEGREE:

A student will qualify for the award of a degree / certificate after successful completion of the relevant courses / clinical work and obtaining a minimum GPA of 2.00.

# PIRS

## ADMISSION POLICY



### COURSES AVAILABLE AT PIRS

- ▶ 04-Years BS Degree Programs in Vision Sciences, Audiology and Physical Rehabilitation Sciences (Prosthetic & Orthotics)
- ▶ 02 Years BSc (Allied Degree) Programs in Vision Sciences, Audiology and Physical Rehabilitation Sciences (Prosthetic & Orthotics)

### HOW TO APPLY FOR ADMISSION INTO ANY OF THE PROGRAMS AT THE PAKISTAN INSTITUTE OF REHABILITATION SCIENCES (PIRS)?

The Prospectus of Pakistan Institute of Rehabilitation Sciences (PIRS) may be got from the following places:

1. Office of the Executive Director, Pakistan Institute of Rehabilitation Sciences (PIRS), Isra University Islamabad Campus, Lehtrar Road, Farash Town-11, Islamabad (051-8439921 & 8439923).
2. Mr. Basharat Amrit, Pak International Medical College, Plot No.2, Sector B-2, Phase-5, Hayatabad, Peshawar (0300-8590467 / 091-5892730).

**Note:** The admission form may also be downloaded from the Official Website of Pakistan Institute of Rehabilitation Sciences ([www.pirs.edu.pk](http://www.pirs.edu.pk))

Detach the admission form from inside the prospectus booklet; get one more photocopy of that form, fill the forms legibly in capital letters, each duly attested photocopies of all the academic certificates / documents along with copies of CNIC and paste attested recent photograph of yourself on each of the two admission forms.



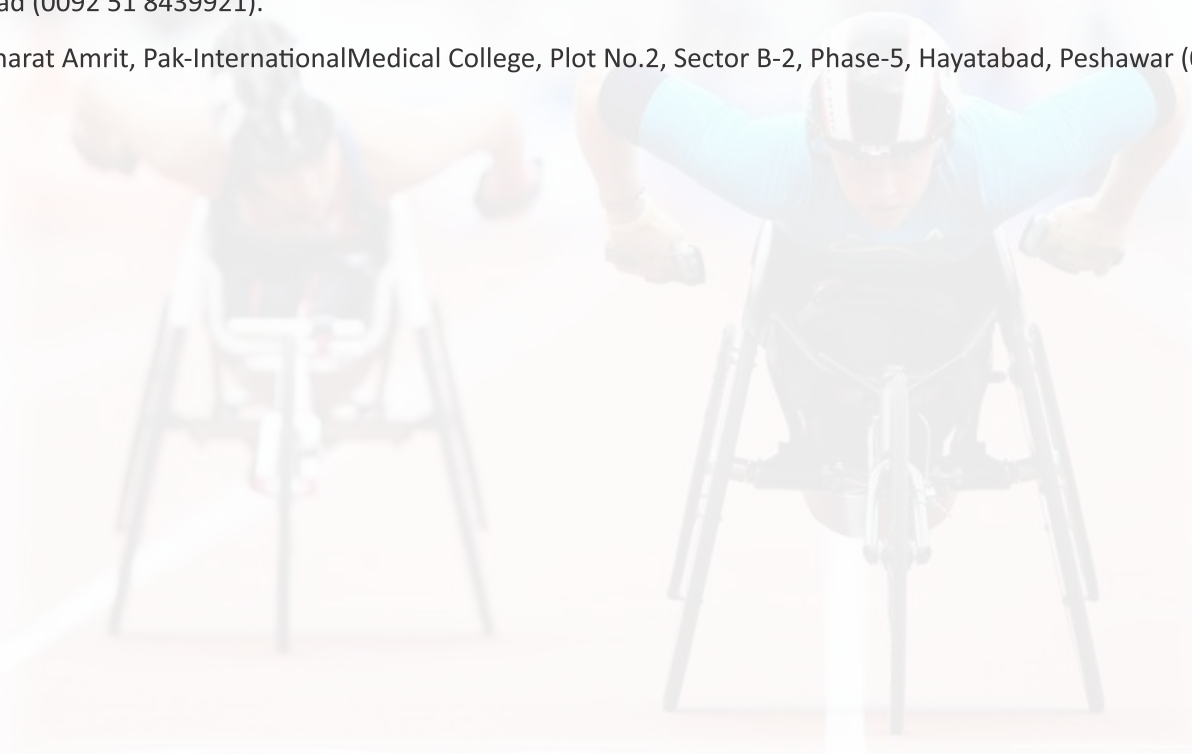
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### Duly complete admission forms set may be submitted at:

- 1: Directly or through courier / registered post to the office of the: “Executive Director, Pakistan Institute of Rehabilitation Sciences (PIRS), Isra University Islamabad Campus, Islamabad, Lehtrar Road, Farash Town-11, Islamabad (0092 51 8439921).
- 2: Mr. Basharat Amrit, Pak-International Medical College, Plot No.2, Sector B-2, Phase-5, Hayatabad, Peshawar (0300-8590467).



# PIRS



## PAKISTAN INSTITUTE OF REHABILITATION SCIENCES ISRA UNIVERSITY ISLAMABAD CAMPUS

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Email: [info@pirs.edu.pk](mailto:info@pirs.edu.pk), Web: [www.pirs.edu.pk](http://www.pirs.edu.pk)